**Community Inclusion**

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| **Class** | **Silk & Forest** | **Granelli** | **Hovis** | **Mulberry** |
| **Activities Planned Towards Outcomes** | * Accepting/tolerating others * Building friendships * Use the local park * Use the outside spaces of school * Road safety * Tolerance of being involved in fundraising activities * Breakfast club available * Sing, Sign & Symbol lunch time club available | * Accepting/tolerating others * Interacting with friends * Educational visits within the local community * Use the outside spaces of school * Road safety * Tolerance of being involved in fundraising activities * Breakfast club available * Sing, Sign & Symbol lunch time club available | * Accepting/tolerating others * Maintaining friendships * Working/playing in a team * Educational visits within the local community * Use the outside spaces of school/campus * Road safety * Tolerance of being involved in fundraising activities * Breakfast club available * Sing, Sign & Symbol lunch time club available | * Develop friendship groups * Working/playing in a team * Educational visits within the local community * Use the outside spaces of school/campus * Begin to show an understanding of bullying * Recognise local facilities and landmarks * Acceptance/understanding of fundraising activities * Breakfast club available * Sing, Sign & Symbol lunch time club available |

**Community Inclusion**

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| **Class** | **Barnaby** | **Arighi’s, Bollin & Middlewood** | **Treacle** | **6th Form** |
| **Activities Planned Towards Outcomes** | * Social interaction * Maintaining friendships * Recognising a wider range of adults within school * Use the outside spaces in school and around the campus * Mix with peers in other classes * Inclusion in educational visits with peers in other classes is appropriate * Involvement in fundrasising activities * Breakfast club available * Sing, Sign & Symbol lunch time club available | * Use local facilitates – leisure centre, campus cafe * Educational visits within local and wider community * Maintain friendship groups * Learn about being safe online * Develop an understanding of what bullying is * Make choices about how to spend free time * After school clubs * Link with Fallibroome Academy * ASDAN New Horizons units: * Beginning to understand fundraising activities * Breakfast club available * Link with King’s School * Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available | * Use local facilitates – leisure centre, Youth Hub, campus sports hall * Educational/residential visits within local and wider community * Maintain friendship groups * Learn about being safe online * Develop an understanding of what bullying is * Make choices about how to spend free time * After school clubs * Online gaming and staying safe * Links with Macclesfield Academy * ASDAN Transition Units * Understanding and helping to plan aspects of fundraising activities * Breakfast club available * Link with King’s School * Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available | * Community visits * Travel training * Use local facilities – cafes, leisure centre, shops * Personal safety unit – PSD * Keeping safe unit – PP * Community Action unit – PSD * Solving Problems unit – PP * Getting on with people unit – PP * Travel within the community - going places unit – PP * Campus facilities – college cafe & canteen * Work experience * Assemblies * Visiting workshops in school * Understanding and helping to plan aspects of fundraising activities * Breakfast club available * Link with King’s School * Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available |