

Subject: Physical Education

Reviewer: O Naylor

Date: September 2024

Aims & Objectives 2024-2025:

Aims

- To use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity.
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a vision that recognises that by the time each child leaves Park Lane they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. To provide non subject specialist staff with the tools, knowledge and confidence to deliver high quality PE lessons.
2. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF)
3. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.
4. Parents/carers supported to give the additional 30 minutes of physical activity outside of school.
5. To develop inter and intra school competitions
7. Build effective working relationships
8. To increase subject knowledge and keep up to date with CPD.
9. Track pupil progress and use data to shape Physical Education at Park Lane School

Objectives	Key Tasks	Monitoring of progress / Success Criteria	Evaluation of Impact
1. To provide non subject specialist staff with the tools, knowledge and	<ul style="list-style-type: none"> • Create CPD for staff on how to effectively adapt lessons to stretch and challenge more able learners and support less able. 	<ul style="list-style-type: none"> • 	

<p>confidence to deliver high quality PE lessons.</p>	<ul style="list-style-type: none"> • Signpost staff to relevant resources platforms eg https://www.activityalliance.org.uk/how-we-help/programmes/1750-inclusive-activity-training 		
<p>2. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF))</p>	<ul style="list-style-type: none"> • Continue to develop school provision of sports via SSPF and networking 	<ul style="list-style-type: none"> • All children will have an opportunity to access a range of before and after school clubs. To continue to offer a broad variety of PE clubs supported by SSPF 	
<p>3. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.</p>	<ul style="list-style-type: none"> • Provide staff with a range of tools to help students achieve 30 minutes of daily activity. • Develop lunchtime clubs and encourage participation • Look at alternatives for the 'Daily Mile' such as https://www.studio-you.co.uk/ 		
<p>4. Parents/carers supported to give the additional 30 minutes of physical activity outside of school.</p>	<ul style="list-style-type: none"> • Signpost parents/ carers to extra-curricular activities both organised by the school and community clubs. • Signpost parents/ carers to platforms and resources. 		

5. To develop inter and intra school competitions			
7. Build effective working relationships	<ul style="list-style-type: none"> • Build relationships with local school and community hubs eg Macclesfield FC, Kings School. 		
8. To increase subject knowledge and keep up to date with CPD.	<ul style="list-style-type: none"> • Member of Association for PE • Attend regular head of department meetings with local schools. 		
9. Track pupil progress and use data to shape Physical Education at Park Lane School	<ul style="list-style-type: none"> • Regular monitoring of EfL. • Staff questionnaire re PE. 	<ul style="list-style-type: none"> • Staff are recording pupils' outcomes to inform future planning. 	