

Park Lane School Music Long Term Plan for KS1-3

Updated: April 2024

| | Autumn | Spring | Summer |
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| Cycle 1 | Celebrations | Global Warriors | Living Things |
| KS1- Granelli + Jodrell | Songs about celebrations- introduction to interrelated dimensions of music- rhythm, pulse, | Loud and Quiet + Introduction to Boomwhackers | LMT Project – Jodrell High and Low- Exploring Pitch and descriptive music |
| LKS2- Hovis +Tatton | Movement to Music- Introducing $\frac{3}{4}$ time | Feeling the Pulse. Graphic Scores- Music Tech | Stop + Go, Fast and Slow |
| UKS2- Mulberry | Loud and Quiet + International days of celebration | Improvisation and creating recycled instruments | Composition |
| KS3- Arighi, Bollin, Middlewood A 2025-2026 | Painting with sound | PBuzz Lessons + Beatles/ Ravi Shankar | Exploring Moods through music |
| KS3- Arighi, Bollin, Middlewood B 2023-2024 | Performance- Songs related to celebrations inc Sensory trip to India for NSSL | PBuzz Lessons + Instrument families | Patterns in Music + Music Technology |
| Cycle 2 | Super Heroes | How Things Work | My World |
| KS1- Granelli + Jodrell | Listening skills (identifying instruments) + rhythm + pulse | Body Percussion/beatboxing- Beat and Rhythm | LMT Project – Granelli High and Low- Exploring Pitch and descriptive music |
| LKS2- Hovis +Tatton | Composition, Using storybooks as inspiration | Music Technology + The Blues | Traditional English Music- Movement + performances |
| UKS2- Mulberry | Body Percussion- Rhythm, pulse, patterns | Graphic Scores | Exploring English and American music of the 30s + 40s. |
| KS3- Arighi, Bollin, Middlewood A 2026-2027 | Scores- Graphic in to standard notation + Boomwhackers | PBuzz Lessons + World Music- Nigeria + Japan | Performance skills- The Romans |
| KS3- Arighi, Bollin, Middlewood B 2024-2025 | Scores- Graphic in to standard notation + Boomwhackers | PBuzz Lessons + World Music- Caribbean | Performance Skills/Playing in an ensemble- Rap/Synth/Europop |