



MESSAGE FROM THE HEAD

I am very proud to include you to Park Lane School. A school that enables the achievement of all pupils. This is a two way process: the determination, perseverance and hard work of the pupils coupled with the commitment, dedication and high expectations of the staff.

Park Lane School can support pupils in their education journey at whatever point they join us, from nursery to sixth form. We offer a curriculum that meets the age and learning needs of all pupils. Throughout the curriculum is a focus on developing communication and personal development. Communication is supported in many ways- sign language, communication books and using technology through iPads and eye-gaze alongside the use of speech to aid understanding and expression. We aim for all our pupils to gain in self-belief and independence so when they leave Park Lane School they will be confident, ready to take the next step in their life, be it at a new school, college or learning in the community.

Park Lane School is a warm, friendly and inviting school with a heavy emphasis on family. We have a strong ethos of respect and comradery, staff teams work together to create comfortable learning environments for all our pupils. We have a lot of visiting therapists, teachers, teaching students, medical staff and many more so we are used to welcoming people into our family. We pay particular attention to supporting the families of our pupils and in turn we receive support and trust. We have a variety of ways of keeping families informed of pupil achievements and school news such as our social media and weekly Parent Message board on our website.



SOCIAL MEDIA

Facebook @parklanespecialschool



Twitter

@ParkLane118

Instagram @ParkLane118

PARK LANE FAMILY

Park Lane provides a nuturing and friendly environment which is needed at the centre of all Special Needs education, to enable pupils to reach their full potential.



Tandy Palmes - Chair of Governors

We also have a PTA who work with the school to help raise awareness and funds. Friends Of Park Lane Special School (FOPLSS) are always welcoming new volunteers and ideas.

www.parklaneschool.co.uk





SCHOOL CURRICULUM

Our curriculum model builds systematically on prior learning from previous key stages. The curriculum is multi-layered, ambitious, detailed and specific to meet the needs of all students to prepare them for lifelong learning on their journey into adulthood.

EYFS & Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4	Post 16
Early Years Curriculum: Communication & Language PSED Physical development Literacy Maths Understanding the world Expressive arts & design Personalised Learning Goals	English Maths Personalised Learning Goals Creativity: Music Art Individuality: P.E (inc swimming) PSHCE (RSE) Languages Challenge: Science ICT DT Community: History Geography R.E Careers /PFA	English Maths Personalised Learning Goals Creativity: Music Art Individuality: P.E (inc swimming) PSHCE (RSE) Languages ASDAN – New Horizons SOSAFEI MyHappyMind Challenge: Science ICT DT Community: History Geography R.E Careers /PFA	ASDAN – Preparing for Adulthood Towards Independence – Literacy & Numeracy Transition Challenge In House Science Award SoSAFE! MyHappyMind Personalised Learning Goals	ASDAN – Personal Progress: Achievement Continuum Life skills-based curriculum SoSAFE! MyHappyMind Personalised Learning Goals

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CURRICULUM INTENT

At Park Lane School, we offer a curriculum which is broad and balanced, where entitlement is maintained for each and every pupil no matter what their disability may be.

We have a non-subject specific curriculum for our sensory and ASC learners which is delivered, monitored and assessed using our bespoke assessment system. We also have our subject specific curriculum which is made up of Maths, English and our four Value groups.

We have one class dedicated to out medically vulnerable pupils which gives them a calm, quiet atmosphere in which to learn at their pace using a wealth of sensory strategies.

PARK LANE SCHOOL:

- · Prepares students at our school for the opportunities, responsibilities and experiences of later life.
- Promotes the spiritual, moral, cultural, mental and physical development of all students at our school.
- Prepares the students for life in modern Britain and promotes British values.
- Ensures the curriculum is relevant, purposeful, engaging and exciting.

CURRICULUM IMPLEMENTATION

The Early Years Foundation Stage and Key Stage 1 class follow an adapted Early Years National Curriculum model.

Continuing on from the Early Years curriculum, subject specific learners in Key Stage 2 & 3 classes continue to follow the National Curriculum model in maths and English, personalised and adapted for individual learning through our own Schemes of Work. Non-subject specific learners throughout Key Stages follow personalised learning goals (PLGs) identified in their EHCP.

The Key Stage 1 to 3 teaching of foundation subjects is built around our four values. Individuality, Community, Creativity and Challenge. The value areas encompass all off the National Curriculum subjects and are taught as thematic lessons. Each value has a termly Scheme of Work outlining learning intentions and implementation. The impact of each scheme of work is evaluated at the end of each term.

The Key Stage 4 curriculum model is built upon the externally accredited Preparing for Adulthood course from ASDAN. We work on Towards Independence Literacy and Numeracy awards and \Transition Challenge at Sensory, Introduction and Progression levels. This covers all the key skills to equip pupils in moving onto the life skills based qualification in the Sixth form.

The Key Stage 5 curriculum works towards a qualification also provided by ASDAN in Life Skills.



Value	Subject	
Individuality	PSHCE	
	P.E	
	Languages	
Community	History	
	Geography	
	R.E	
	Careers	
Challenge	ICT / Computing	
	Science	
	Design Technology	
Creativity	Music	
	Art	

PREPARING FOR ADULTHOOD

All of our curriculum has a running theme of equipping our young people with the skills to cope beyond Park Lane School. This starts in our Early Years class with self help skills and small steps towards independence. This is built upon in each Key Stage through to Sixth form when students have the opportunity to work on shopping, cooking, cleaning and working both in school and on external placements.





the best tools to learn to the best of their ability.

Speech and Language therapy **Music Therapy Physiotherapy Occupational Therapy** Hydrotherapy pool Swimming teacher **Drumming teacher Communication team ELSA** trained teaching assistants **Letters and Sounds**

Phonics Sensory Circuits Sensory diets Sensory breaks Behaviour Team Career guidance Sensology MyHappyMind SoSAFE! **Sensory massage**

Attention Autism

TacPac





A wide range of communication aids and methods are used to suit each and every pupil.

Eye Gaze
Symbols
iPad apps
Signalong
Objects of reference
E-Tran frames
Intensive Interaction

Visual Paradigm Online Free Edition



"When your child counts the weekends and holidays until it is time to go back to school it speaks volumes"

"Amazing school, my son loves going in"