**Employment**

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| **Class** | **Silk & Forest** | **Granelli** | **Hovis** | **Mulberry** |
| **Activities Planned Towards Outcomes** | * Settle in school environment * Learn class routines * Follow instructions * Responsibilities e.g. morning jobs, tidying up * Find symbols for timetable | * Transition to new class * Develop communication * Indicate preferences/choices * Work with/alongside others * Some peer classroom activities * Responsibilities e.g. named pupil responsible for the screen * Nominate next turn taker | * Transition to new class * Develop communication * Express choices/preferences * Work with/alongside others * Follow instructions * Accept taking turns * Start to recognise and anticipate familiar routines | * Transition to new class * Express preferences & ideas * Work with others – inc activities planned within the schemes of work * Start to recognise personal skills/qualities * Communicating effectively |

**Employment**

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| **Class** | **Barnaby** | **Arighi’s, Bollin & Middlewood** | **Treacle** | **6th Form** |
| **Activities Planned Towards Outcomes** | * Communication * Express/indicate preferences * Work with peers in other classes * Follow instructions * Understanding routines of a session/day * Anticipate familiar activities/routines | * Transition to new building * Explore different careers * Recognise personal skills & qualities * Class enterprise * Involvement in annual reviews * Pre-vocational skills e.g. food preparation & horticulture * ASDAN New Horizons Units: | * Transition to new class * Transition to new curriculum - accreditation * Explore different careers * Express personal skills & qualities in relation to career aspirations * Class enterprise * Involvement in annual reviews * Visiting the Youth Hub * Careers interviews * Work ASDAN * Money work * Café session * Health and Safety | * Transition to 6th Form * Transition to life skills curriculum – qualifications * Consider interests in vocational studies * Vocational studies sessions e.g. café skills, gardening, cleaning * Class enterprise * Work experience * Travel training * Supported internships * Involvement in annual reviews * Support in FE interviews/taster days * Complete Developing Skills for the Workplace units in PP qualification e.g. following instructions, looking & acting the part, health & safety, * Complete the ‘Preparation for Work’ unit in the PSD qualification |