**Community Inclusion**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Silk & Forest** | **Granelli** | **Hovis** | **Mulberry** |
| **Activities Planned Towards Outcomes** | * Accepting/tolerating others
* Building friendships
* Use the local park
* Use the outside spaces of school
* Road safety
* Tolerance of being involved in fundraising activities
* Breakfast club available
* Sing, Sign & Symbol lunch time club available
 | * Accepting/tolerating others
* Interacting with friends
* Educational visits within the local community
* Use the outside spaces of school
* Road safety
* Tolerance of being involved in fundraising activities
* Breakfast club available
* Sing, Sign & Symbol lunch time club available
 | * Accepting/tolerating others
* Maintaining friendships
* Working/playing in a team
* Educational visits within the local community
* Use the outside spaces of school/campus
* Road safety
* Tolerance of being involved in fundraising activities
* Breakfast club available
* Sing, Sign & Symbol lunch time club available
 | * Develop friendship groups
* Working/playing in a team
* Educational visits within the local community
* Use the outside spaces of school/campus
* Begin to show an understanding of bullying
* Recognise local facilities and landmarks
* Acceptance/understanding of fundraising activities
* Breakfast club available
* Sing, Sign & Symbol lunch time club available
 |

**Community Inclusion**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Barnaby** | **Arighi’s, Bollin & Middlewood** | **Treacle** | **6th Form** |
| **Activities Planned Towards Outcomes** | * Social interaction
* Maintaining friendships
* Recognising a wider range of adults within school
* Use the outside spaces in school and around the campus
* Mix with peers in other classes
* Inclusion in educational visits with peers in other classes is appropriate
* Involvement in fundrasising activities
* Breakfast club available
* Sing, Sign & Symbol lunch time club available
 | * Use local facilitates – leisure centre, campus cafe
* Educational visits within local and wider community
* Maintain friendship groups
* Learn about being safe online
* Develop an understanding of what bullying is
* Make choices about how to spend free time
* After school clubs
* Link with Fallibroome Academy
* ASDAN New Horizons units:
* Beginning to understand fundraising activities
* Breakfast club available
* Link with King’s School
* Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available
 | * Use local facilitates – leisure centre, Youth Hub, campus sports hall
* Educational/residential visits within local and wider community
* Maintain friendship groups
* Learn about being safe online
* Develop an understanding of what bullying is
* Make choices about how to spend free time
* After school clubs
* Online gaming and staying safe
* Links with Macclesfield Academy
* ASDAN Transition Units
* Understanding and helping to plan aspects of fundraising activities
* Breakfast club available
* Link with King’s School
* Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available
 | * Community visits
* Travel training
* Use local facilities – cafes, leisure centre, shops
* Personal safety unit – PSD
* Keeping safe unit – PP
* Community Action unit – PSD
* Solving Problems unit – PP
* Getting on with people unit – PP
* Travel within the community - going places unit – PP
* Campus facilities – college cafe & canteen
* Work experience
* Assemblies
* Visiting workshops in school
* Understanding and helping to plan aspects of fundraising activities
* Breakfast club available
* Link with King’s School
* Choir, Sing, Sign & Symbol, Sports, ICT & Football lunch time clubs available
 |