**LIVING THINGS-OURSELVES – SUMMER TERM 2024 (MEDIUM TERM PLAN)**

|  |  |
| --- | --- |
| **PSED**Ourselves – our family/pets, our body, our feelings, our friends, our favourite things – create ‘All about me’ book/posterLook at photographs of ourselves over time – from baby to present Explore emotions through circle-time and focused sessions on emotions – happy, sad, angry, tired, scared, hot, cold, poorlyOutdoor Role play –turn taking, sharing, being kind to each other and our environmentTurn taking and sharing during group activities and child initiated learning – friendship focused sessions/friendship awardsCelebrating other’s achievements and group achievements of Forest class Continual update of ‘WOW wall’ – photographs of pupils doing great things and display each week’s certificatesBody Maps – knowing parts of the body –label with photographs/symbolsWeekly PSHE sessions – exploring emotions, learning to self-regulate, tolerating medical equipment, dressing skills and recognising clothing for different seasonsTurn taking during outside play, ball pool and park sessions when exploring equipment‘I can…’ statements related to personal care/self-help skills and movementFind photographs of class members hidden in lucky dipCreate faces using playdoh onto face templateCelebrate events important to us – birthdays, significant achievementsZones of regulation boardsExplore our senses | **CL**Work on current SALT targets set by speech and language therapistIndividual Music therapy sessions with BrookeCommunication skills work – individual and group Phonics Phase 1 activities – weekly session Group discussions with the support of OOR, symbols, photographs, signing & switches to explore feelings, ideas, comparisonsSinging rhymes and songs encouraging active listening and participation with switch support (see literacy section)Listening opportunities – tape recorder & story tapes and music (use for playtime choice); following simple instructionsWork on selecting familiar objects by name – relating activity to everyday objects as well as those related to the topicDeveloping choice skills at all levels within all areas of learningPhotograph choice board for free time – toys/songs/pupilsDeveloping communication and language skills through role play and group activities in the inside and outside classroom Group nursery rhyme singalong – exchange symbol/photographs from choice to request rhymeCommunicating preferences – like/dislike food items picturesConcept symbols cards to support daily learning i.e. on/off, in/out, hot/coldIndividual pupils have own communication books – Individual pupils- TacPac/HandyPac/ Intensive interaction – PS, BB**Key Words –** Eat, taste, smell, touch, feel, help, facial and body parts, on top/under, in front/behind, next to, in/out, forwards/backwards,I can, you can, family, pets, friends, favourite, choose, share, healthy, shadow, feelings, animals, farm, farmer |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **PD**PE - small apparatus, throwing, kicking, catching; working on athletics skills and team games e.g. relay races – Sports Day PreparationsGames – ‘Simon Says’, ‘Follow my leader’, ‘Musical statues’ ‘Size movements’, ‘Beans’.Complete challenges within a time period i.e. how many jumps can you do in a minute, how many times can you catch a ball.Explore movement obstacle courseEncourage the use and handling of different tools and pieces of equipment to support EAD and UW eg brushes, rollers, printers, knife, fork, spoon, scissors, glue sticksDough disco sessions to develop fine motor skills- rolling, stretching, prodding, squeezing, splattingCreate sequences of movements- daily movement activityParachute games incorporating size e.g. rolling different sized balls around the parachute singing ‘One small ball is rolling round’ (tune of Here we go round the mulberry bush) - add more sizes and change words Make clay, salt or modelling dough shapes using a variety of manipulative techniques such as squeezing, rolling and sculptingExplore simple dance related to celebrations – May Day, ShavuotFaces lacing cards –use wool, ribbon, pipe cleanersConstruction activities | **L****Stories** – ‘I Like Myself’, ‘This is the bear’, ‘The Three Billy Goats Gruff’, ‘Only One You’, ‘The Rainbow Fish’, ‘Oliver’s Vegetables’, ‘The Haircut – Bag book’, ‘Eyes, nose, cheeky chin – Busy Bag’ and various Peppa Pig Episodes – related to topic/maths focusNon-fiction books based on the class topic of Ourselves/Living things**Songs and Rhymes** – Various Nursery Rhymes including – ‘If you’re happy and you know it’, ‘Head, shoulders, knees and toes’, ‘This little piggy went to market’, ‘1,2,3,4,5 Once I caught a fish alive’.Various songs on YouTube related to topic including ‘Five senses-The Kilbloomers’, ‘Body Parts song for kids – Elf Learning’, ‘How many fingers – Super Simple Songs’Games – ‘Simon Says’, ‘Follow my leader’, ‘Musical statues’, ’Body Percussion’Dramatization of key stories of the fortnight encouraging anticipation and participation. Class role play of ‘The Rainbow Fish’, ‘Three Billy Goats Gruff’Library visits – library visits with pupils weekly – encouraging sharing of books with families and building a love of stories and books – reading for pleasure Mark making using variety of materials – ‘Squiggle while you wiggle’‘Sign’ their names in cardsInitial letter sounds of their namesDaily morning mark making opportunitiesDaily CBeebies storytime |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **M**Develop skills to play games in small groups Focus this term – number, size and positional/directional language – various activities including shape and number huntsOne to one matching boards/shape themed puzzlesMatching numbered birthday cards to the correct cupcake and candles/balloons Songs and rhymes linked to numeracy to encourage counting forwards and backwards 1-10/20Explore rhyme – 10 Little Fingers, ten little toes Cracker Dice – create cracker dice- count dots, matching and recognising dice patternsFocus number of the week – songs and rhymes related to the number, focus number reward bubbles – ‘Star of session’, mark making and counting out objects- focus number, ordering number mats, movement actions/banging the drum – focus number. Focus- positional and directional language – on top/under, in front/behind, next to, in/out, forwards/backwards etc…Number hopscotch 1-10/20Size hunt – inside and outsideSorting object by size into small and big hoopsMeasure, compare and make graphs/charts of class members heights, feet size, hair colour, boys/girls, glasses/no glassesCompare sizes of past and present clothing, child/adult clothingHow many foam bricks go around each body outline?Draw around class members feet, cut out and order by size (pupils and staff) | **UW**Cooking and Nutrition – exploration and tasting session visit from Sheena (Tesco) – topic related – Healthy EatingMake cakes and choose different topping/icing colourMake healthy snacks including fruit kebabs. fruit salad, fruit smoothie, create vegetable faces, apple boatsExplore mirrors and reflections – inside and outsideShadow play/draw around our shadowsKeeping safe – washing hands, wearing sun cream/sun hats Celebrate Father’s Day/May day – create cards and gifts Learn about our favourite petsLearn about Jewish celebration of Shavuot – explore wheat, go on flower hunt, hold fruit ripening experiment over a week, cut fruit into Star of DavidCreate ‘touch and feel’ buckets to explore story of ‘The Rainbow Fish’Make snack safely – sandwich – choose favourite fillingExplore sensory trays with hands and feet – sand, water, shaving foam, jelly, cotton wool, mud etc…Create sensory feely bag with favourite itemsChoose favourite flowers to grow from selection of seedsExplore dressing up in clothes suitable for different seasons – SummerExplore making hand/footprints with water – watch them disappearTechnology – use Education City, Espresso, Helpkidslearn, Internet to explore the topic of colours; listen to music linked to different festivals and to download colourful images; learn how to use the 2paint program to create computer generated images; enjoying and focussing on coloured patterns on the white wall and/or umbrella in the sensory room, explore sensory carpet; develop switch work using switch progression charts, use of mouse/keyboard - chooseitmakerControl remote controlled cars/toys |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **EAD**Musical Interpretation – Tumble Tots, Putumayo cultural music, Holistic Music, YouTube downloadsExploring colour, texture, shape, form and space in two and three dimensionsMake props for stories – act out the story and using instruments to add music Create flowers for our Summer displayMake Father’s Day cards and gifts (possible idea – ‘This is the hand you used to hold’ craft)Make sensory scales from different materials – link to Rainbow FishDraw around body – decorate templateExplore hand and feet printing – one finger print on each finger of handCopy/create sequences with body percussion i.e. clap, stamp, clapCreate hand/footprints in clayCreate flowers, Star of David to celebrate ShavuotMake paper bag puppets – explore different emotions/facial partsRhythm sticks sessionsExplore mood music, play instruments to express how you are feelingsCreate mirrors from tinfoil and card – decorate edgesCreate faces on paper plate –stick on facial features in right placeBear paper plate craft | **EXTRA TOPICS/EVENTS/SMSC/OUTDOOR**23rd April- St George’s Day 11-13th June- Shavuot ( Jewish Festival)16th June – Father’s DayOUTDOOR ENHANCEMENTSFamily and animals stick puppets in the sand pitFarm animals in sand pit and water trayPut dolls outside and clothes for dressing them ( Pram, to take babies on a walk?) – weather permittingDraw numbered footprints with chalkDraw chalk faces for the pupils to add facial features tooDressing up clothes – people who help us |
| **Evaluation and Comments** | **Evaluation and Comments** |

Visits: – South Park (PD, UW, CL) also to see the ducks in their natural habitat, Library visits to borrow and exchange books, trips out to local amenities- various parks, Teddy bears picnic at a park/chosen area of school grounds