

ETHOS AND VALUES STATEMENT

Person responsible for statement:	Lorraine Warmer
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Rationale

This Statement has been written in order to summarise the Governor's and staff's strongly held beliefs on the elements that should underpin the teaching and learning offered to pupils at Park Lane School.

Through this Statement we aim to:

- Secure high quality teaching and learning across all phases of education by providing a broad, balanced and relevant curriculum.
- Offer a wide range of age appropriate and educationally relevant experiences to all pupils.
- Raise the levels of attainment for all pupils.

Entitlement for all Pupils.

We will plan to meet the learning, health, care and physical needs of all our pupils through offering:

- All pupils a means of communicating that is effective for them.
- Differentiated approaches to teaching and learning.
- Appropriate levels of staffing.
- Ensuring the school is appropriately resourced with learning, technological and physical equipment so no disability is a barrier to learning.
- Ensuring staff have access to high quality CPD in order that they have the skills, knowledge and competencies to deliver high quality teaching.

Values

Through a broad, balanced and relevant curriculum the school encourages the pupils to reflect on their contribution to the school, local and wider community. In doing so we

enable them to develop a set of values that include those inherent within British society. "Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs . This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC". (Promoting fundamental British values as part of SMSC in schools 2014).

Park Lane School promotes the following values:

Respect for themselves and others in school and the wider community, e.g. using support plans to encourage appropriate behaviour in school and in the community.

Tolerance of cultural, racial, ethnic, sexual and physical differences and exploring some of these themes through the curriculum and other learning opportunities e.g. assemblies.

Listening to and accepting differing viewpoints through democratic processes such as voting for School Council members.

Enabling all pupils to have a "voice" to express their views, feelings and make choices through providing each pupil with a means of communication.

Equal opportunities for all ensuring disabilities are not a barrier to participation wherever possible.

"Together young people and the school community learn about children's rights, putting them into practice every day. The Award is not just about what children do but also, importantly, what adults do. In Rights Respecting Schools children's rights are promoted and realised, adults and children work towards this goal together". (Rights Respecting Schools UNICEF UK).

The School values are promoted through:

- Park Lane School has an ethos of valuing the whole person and all involved in their education are committed to supporting our pupils to become confident, independent and self-assured young adults who will leave school ready to enter the next phase of their lives. Through developing an appropriate curriculum we aim to develop independent learning, as far as possible for each pupil, who can use their local community safely to extend their learning and who will develop their personal, social and communication skills in order to support their independence.
- For all our pupils the development of communication, in whichever form suits them best, is of paramount importance. Without a means of communication our pupils are "voiceless" and cannot develop the self-confidence they need to become independent young adults. Communication enables them to make choices, both in a day-to-day context and in a wider context of making long term choices. This has to include being allowed to make mistakes as through this process they can learn valuable life lessons. Through the development of communication the pupils can take more control over their lives through being able to understand and cope with changes that happen in life.
- SMSC development is promoted through our curriculum, ensuring we enable our pupils to be aware of the diversity in society that is not reflected through the school, through a range of cultural, moral, social and spiritual experiences crossing all areas of the curriculum ensuring they have values of respect, tolerance and acceptance. Our pupils will continue to have access to a wide range of music and Arts experiences, both in school and in the community.

- We support our pupils to ensure their behaviour is appropriate at all times and to be aware of the impact of their behaviour on others.
- All pupils are given opportunities to make positive contributions to their local community through fundraising initiatives and volunteer work.
- As our pupils are growing up in an ever changing technologically advanced society it is vital that we equip them with the skills to use this technology in positive, purposeful and meaningful ways. Our pupils will continue to use technology to support their communication as well as increasing their independence in the home, school and work environments.
- The pupils and staff are working together to achieve the Silver Award Rights Aware Award. (Rights Respecting Schools)

These values underpin staff interaction and professional relationships with pupils, parents, colleagues and professionals from other agencies. Through contact, both spoken and written staff demonstrate the following values in their interactions with:

Pupils.

- Staff lead by example modelling appropriate behaviour, language and conduct.
- Staff provide empathetic support to all pupils maintaining their dignity, privacy and safety.
- Staff treat all pupils equally respecting their religion, culture and language.
- Senior leaders support staff to make positive contributions to a pupil's development through their support of new initiatives and interventions.

Parents.

- Staff treat all parents equally respecting their language, religion and culture.
- Staff listen to parents, without judgement, and are supportive in helping parents source the correct help and advice for their child.
- Staff work in partnership with parents to ensure their child achieve the best outcomes.

Multi-Agency working.

- Staff share good practice with other staff through meetings, discussions and other correspondence.
- Staff listen and learn from other practitioners in other agencies to further their care and support for pupils and parents.
- Staff work with social care and safeguarding staff to ensure all safeguarding requirements are met and Park Lane School is a safe environment for all.

Lorraine Warmer
Head Teacher